



# Kurrabee School iPad Skills Checklist

Name: \_\_\_\_\_ DOB: \_\_\_\_\_

Teacher: \_\_\_\_\_ Class/Year: \_\_\_\_\_

Pre-test Date: \_\_\_\_\_ Age: \_\_\_\_\_

Post -test Date: \_\_\_\_\_ Age: \_\_\_\_\_

## Key

Yes	Sometimes	No	Not Observed
✓	∞	x	NO

## Physical Abilities

Does the student have restrictions in the areas of:

Vision abilities	
Auditory abilities	
Arm movement	
Hand movement	
Finger movement	
Other physical restrictions:	

## iPad Skills

Is the student able to:

Visually see the screen	
Visually scan objects on the iPad (eg. For switch use)	
Use a switch to access the iPad	
Touch the screen with a whole hand	
Touch the screen with a single finger or thumb	
Accurately point to a specific object with their index finger	
Hold the iPad securely in their grasp	
Safely and securely leave the iPad in place (eg. On table or tray)	

Swipe/Scroll the screen	
Pinch the screen (enlarge/decrease image)	
Double tap icons	
Drag and drop icons	
Move between pages	
Navigate between folders within an app	
Open an app	
Locate a specific app	
Turn the iPad on and off	
Use the iPad with a communication partner	
Use the iPad independently	

## Behaviour Support

Does the student present any other behavioural concerns that would limit their access to the iPad:

## Motivation

Is the student:

Interested in the iPad	
Motivated by the iPad	
Easily distracted by other apps on the iPad	
Able to stay engaged and on task for extended periods of time	

## Communication Skills

What visuals are currently used:

Real objects	
Photos	
Symbols/Drawings	
Words	

What size visuals is the student currently using:

2.5cm x 2.5cm or smaller	
3cm x 3cm to 5cm x 5cm	
6cm x 6cm to 10cm x 10cm	
11cm x 11cm to 15cm x 15cm	
16cm x 16cm or larger	

What number of visual representations is the student able to choose between:

Single	
Multiple (Please specify number)	

Is the student able to generalise visual representations (eg. Is able to recognise symbols but only when they are from the Boardmaker library):

Yes	
No	

What communication aids is the student currently using:

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What communication iPad apps is the student currently using:

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What communication iPad apps has the student previously used:

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## Links to Other Settings

Is the student currently using a communication aid in other settings:

Nil at present		
Indicate below what communication aid in each relevant setting?		
Home		
Respite		
Community Access		
Other		

Does the student have a personal iPad:

No	
Yes	

Is the student currently using a communication iPad app at home:

No	
Yes	Which apps?

## Communication Goals

What communication skills do you want the student to develop:

Choices/ Requests	
Asking Questions	
Social Interactions	
Commenting & Describing	
Providing information	
Turn taking	
Story telling	
Building vocabulary	
Building sentences	
Other (Please specify)	

What is the future goal for using a communication app: