



External Providers at Kurrambee School

At our school we have high expectations of our students with a school culture that strongly focuses on learning and supporting families. In 2020, we have had a large number of external providers through our school (35 external providers and professionals) with 62 visits across the week.

As a result of this, we requested that families and staff complete surveys to evaluate external providers in our school. From the data collected, 50% of services are provided for at school the other 50% are provided in the home or clinic.

Staff indicated that they are happy with some of the external providers that attend the school. Only 50% of the external providers provide feedback to teachers and only 2 teachers indicated that the external providers supported students' Personalised Learning Plans at school.

85% of the parents indicated that they were happy with their service provider. 75% of the parents indicated that their child was working on goals to support their child's PLP and 78% of the parents received feedback after each session but they indicated that preferred to be given less frequently. 96% of parents were happy for the school to be provided with feedback from external providers.

As a result of this information, the school needs to review the current practices of the external provider to ensure that they are working to support the students PLP goals at school, providing regular feedback to staff and parents.

Every student enrolled at Kurrambee School needs to work towards their PLP goals and NESA requirements. The delivery of therapy both at school and by withdrawing students from school can impact on our requirements.

As a result, the school executive have decided that in 2021;

- * Therapists wishing to provide therapy on our school site will need to ensure that the delivery of therapy supports the student's PLP, is delivered consistently with the PLP and contributes positively to the class program,
- * When our office has received all the required paperwork, this will be handed to the Executive Team to ensure therapy being delivered at school supports students PLP goals, and the school's vision,
- * A member of the school executive will then distribute the supported applications to the classroom teacher to ensure that these requests maximise our students learning time and can be incorporated into each classroom timetable (see attached flowchart),
- * The classroom teacher will then let the office know the accepted time and the therapists will be contacted.
- * As the classroom teacher is accountable for all activities that occur within their classroom, therapists will be expected to provide written feedback to the classroom teacher and family. The school has a template for this as needed. If your family is not happy for therapists to provide written feedback to the school, therapy will need to be delivered outside of school hours.

As per policy, external service providers supporting our students at school needs to be reviewed on an ongoing basis as student's needs and PLP goals change.

We look forward to continuing to work with each of our families and therapists to ensure consistent quality practises are being used with our students across the school day.



Lisa Moffat
Principal
Kurrambee School

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